

DROPOUT PREVENTION AND STUDENT RE-ENGAGEMENT (/DROPOUTPREVENTION) /
DISCIPLINE, BEHAVIOR, AND SCHOOL CLIMATE
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DATA

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Data

Discipline Annual Data Collection

The School Discipline collection is an annual collection of incidents that resulted in a student missing regular learning opportunities (typically in- and out-of-school suspension and expulsion). Until 2022-23 the collection included three separate files:

1. The counts of students disciplined based on the type of incident (behavior of the student)
2. The demographics of the student and the numbers of incidents
3. The counts of students that brought or possessed a firearm

Starting in 2023-24, the method for discipline collection changed with more detailed reports required. The change in the collection will allow additional analysis and more precise understanding of discipline and behavior. However, with the transition, there may be changes in some data points due to how the data was collected that make comparisons to previous years challenging. Details of this change are outlined below.

- In the 2022 legislative session, House Bill 22 – 1376 was passed that updated the discipline and behavior collection and included additional requirements for district and state level reporting.
- The 2023-24 collection is now collected at the student level with each incident connected to a behavior, a student, and discipline action. Trends for this data are reported at the district and state level and disaggregated by student groups.

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Important Links:

- **[Links to downloadable data \(/fs/pages/2422\)](/fs/pages/2422)**
- **[Updates \(/fs/pages/2588\)](/fs/pages/2588)**

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- **[Information about discipline collection \(/fs/pages/2533\)](/fs/pages/2533)**
- **[Data Requests \(/fs/pages/2398\)](/fs/pages/2398)**

Section Navigation

Navigate to the pages below to explore discipline-related topics in the following categories:

[Policy \(/fs/pages/2600\)](/fs/pages/2600)

Provides background information on state policy related to discipline, recently passed legislation, and key definitions that are outlined in statute.

[Landing Page \(/fs/pages/2599\)](/fs/pages/2599)

[Best Practices \(/fs/pages/2602\)](/fs/pages/2602)

Provides information on evidence-based strategies, resources, and connections to organizations that support improvements in discipline, behavior, and school climate.

Contact Us

Dropout Prevention and Student Re-Engagement

Tricia Walz

201 E. Colfax Ave

Denver, CO 80203

720-241-8094 (tel:720-241-8094)

[walz_t@cde.state.co.us \(mailto:walz_t@cde.state.co.us\)](mailto:walz_t@cde.state.co.us)

